Breakout Room Activity

Bay Area/ Mid-State Region - September 1, 2021 (10:00 am - 12:00 pm)

Please record your notes on your breakout room slide.



Breakout Room 1:

Describe some of the structural barriers to equitable care in your program:

- Difficulty accessing clinics and provides barrier to medication and treatment- trying to amend that by educating patients about a medi-cal rideshare program. Have clients that don't have cellphones/computers, transportation to pharmacies. There are community services - kiosk that pops up and provides services.
- Funding streams for tx, serve clients with alcohol use disorder, there isn't a lot of funding for medications for alcohol use disorders. If patients are uninsured or don't have a stimulant use or OUD they have to pay out of pocket
- Transportation medi-cal and educating clients ride sharing program.

What are some ways you can address these barriers?

- Use some money from Hub&Spoke to purchase bus
 passes
- Solution: meeting clients in the field. In person visits are limited due to covid
- Also offering telehealth counseling alleviates transportation problem.

What one action can you take in the next 30 days to make your program more equitable?

•

•

Breakout Room 2:

Describe some of the structural barriers to equitable care in your program:

•

Pts that are homeless or undocuemented, a req. of ID is a constant challenge. Experiencing homelessness in general is a challenge, not having a safe space to store rx, etc.

Mental tx resources

MAT/Methadone daily dosing and staggered approach to take-homes. DOsing windows are challenging for folks with jobs that require a very early start time.

Regulatory approaches for licensed NTP care (i.e.: under non- COVID there are no take homes and less options for those who have been in long-time recovery on methadone).

What are some ways you can address these barriers?

- Treating methadone more like Suboxone (easing the process on take homes).
- Taking a look at regulations and collecting data to uncover racial inequities around these practices.

- NTP's can begin looking at who has benefited from relaxed COVID regulations and attempt/plan to continue these for those who are receiving COVID exceptions.
- Ensure counselors are moving folks along with take homes, general advocacy work on changing the lift for NTPs, based on the differences that are present for Suboxone pts.

Breakout Room 3:

Describe some of the structural barriers to equitable care in your program:

- Getting into the clinic can be a challenge:
 - Weather, transportation, fires, internet access
- Stigma and discriminatory practices
 - Fear of how they are going to be treated, lack of emphasis on ACEs, lack of cultural sensitivity
- Housing issues large unhoused populations
- Pharmacy concerns and working in specific time windows with those pharmacies who are willing to help
- Structural issues with folks that have to drive out to a different hospital because they are afraid of dealing with stigma in the local hospitals
- Limited non-white physicians who speak other langauges

What are some ways you can address these barriers?

- Working with mom and pop pharmacies that we can build relationships with and better serve our specific patient population. Good alternative when you can't have an in-house pharmacy.
- Help patients get into the clinic and we are able to help them with many things (prescriptions in pharmacy)
- Having drop in classes to expand awareness

What one action can you take in the next 30 days to make your program more equitable?

 Coordinating and reaching out to mom and pop pharmacies to create relationships

Breakout Room 4:

Describe some of the structural barriers to equitable care in your program:

- Facing barriers accessing the different reentry resources that are available
- Struggle with transportation to clinic
- Issues with pharmacies issues with patients being able to access pharmacies if they are not already in the system. Created a barrier because patients would have to go outside local pharmacies for care.
- Issues with stigma around treatment, especially with patients who are involved in school or still working
- Working with tribes, EHR records are open to everyone. This creates stigma since there is access to personal information.

What are some ways you can address these barriers?

- Reentry barriers trying to create relationships with programs in jail systems and create a foundation for people after release and within treatment
- Connection with local agencies to increase access to transportation
- Working with a patient advocate/navigator to support outreach to pharmacies for patients who are outside the system
- Outreach events providing education on patient issues to reduce stigma

- Continuing to cultivate relationships with jail systems and follow-up.
- Make a goal to reach out to more programs that are family- and community-based.
- Bringing mental health referrals to clients
- Connection with agencies to do more events and outreach so that patients know that resources are available
- Continue engagements with patient navigator
- Continuing events to provide more advocacy for patients and community education.

Breakout Room 5:

Describe some of the structural barriers to equitable care in your program:

- Providing services for people outside of county can be a barrier for ODS waiver counties
- Ongoing stigma that surrounds OUD and provision of medications for treating OUD
- Buprenorphine induction protocols in criminal justice settings (guard needs to be present at all times)
- Disparate computer systems and lack of comprehensive questions to identify folks who are incarcerated who may be experiencing withdrawal from opioids (cracks in criminal justice system)
- Pharmacy issue (raised in main LC session); people turned away, treated horribly/called names
- Cycle of people being in jail and not able to access their MAT; going back to community and needing to be reconnected to care

What are some ways you can address these barriers?

- Better communication across systems
- Work to address larger structural issues
- Provide training for pharmacists
- Having a SUN helps

- Have someone dedicated to promote program
- Talking to pharmacy (new staff)

Breakout Room 6:

Describe some of the structural barriers to equitable care in your program:

- Photo ID and finances not in place is a barrier to access for patients.
- Time and space lack of appointment times with available providers and prescribers.
- Access to technology (can't make a phone call to confirm or attend appointments).
- Transportation distance to clinics (travel is a barrier; long bus rides).
- Need outreach to homeless population.
- Staff turnover and hiring staff (especially in rural areas).
- Integrated BH services; having issues with getting appointments for patients with Co-occurring disorders.
- Lack of psychiatrists (lack of appointment slots).
- Language barriers (need providers to speak spanish and other languages) and have materials in those languages.

What are some ways you can address these barriers?

- H&SS Grant has helped with transportation
- Grant to provide a mobile unit (go into the field on site services)
- COVID Relief funds- used to help with resources/access to stim treatment
- Funds to create permanent positions; SUD counselors have full case loads

- Outreach and marketing; trying to recruit providers and letting the community know about the services
- Being more innovative; using telehealth