

Virtual Learning Collaborative: Engaging & Partnering with Families

Regions 1 & 2 - August 2nd, 2023
Regions 3 & 4 - August 9th, 2023



Indigenous Land Acknowledgement

- We respectfully acknowledge that we live and work in territories where Indigenous nations and Tribal groups are traditional stewards of the land.
- Please join us in supporting efforts to affirm Tribal sovereignty across what is now known as California and in displaying respect, honor and gratitude for all Indigenous people.

Whose land are you on?

Option 1: Text your zip code to 1-855-917-5263

Option 2: Enter your location at <https://native-land.ca>

Option 3: Access Native Land website via QR Code:





WHAT WE SAY AND HOW WE SAY IT INSPIRES THE HOPE AND BELIEF THAT RECOVERY IS POSSIBLE FOR EVERYONE.

AFFIRMING, RESPECTFUL, AND CULTURALLY-INFORMED LANGUAGE PROMOTES EVIDENCE-BASED CARE.

PEOPLE FIRST

Language Matters

in treatment, in conversation, in connection.



Protect precious moments

**STAY UP
TO DATE
ON ROUTINE
VACCINES**



August is

National Immunization
Awareness Month

Additional August Recognitions

8/9 – International Day of the World’s Indigenous People

8/26 – Women’s Equality Day

8/31 – International Overdose Awareness Day

Disclosures

None of the presenters, planners, or others in control of content for this educational activity have relevant financial relationships to disclose with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.

UCLA David Geffen School of Medicine
Integrated Substance Abuse Programs



Better Together

***The Seven C's of Engaging
& Partnering with Families
& Youth When Drugs or
Alcohol are in the Picture***

Learning Collaborative

August 2023

Sue Badeau, facilitator



Creating a Vision for Family Engagement

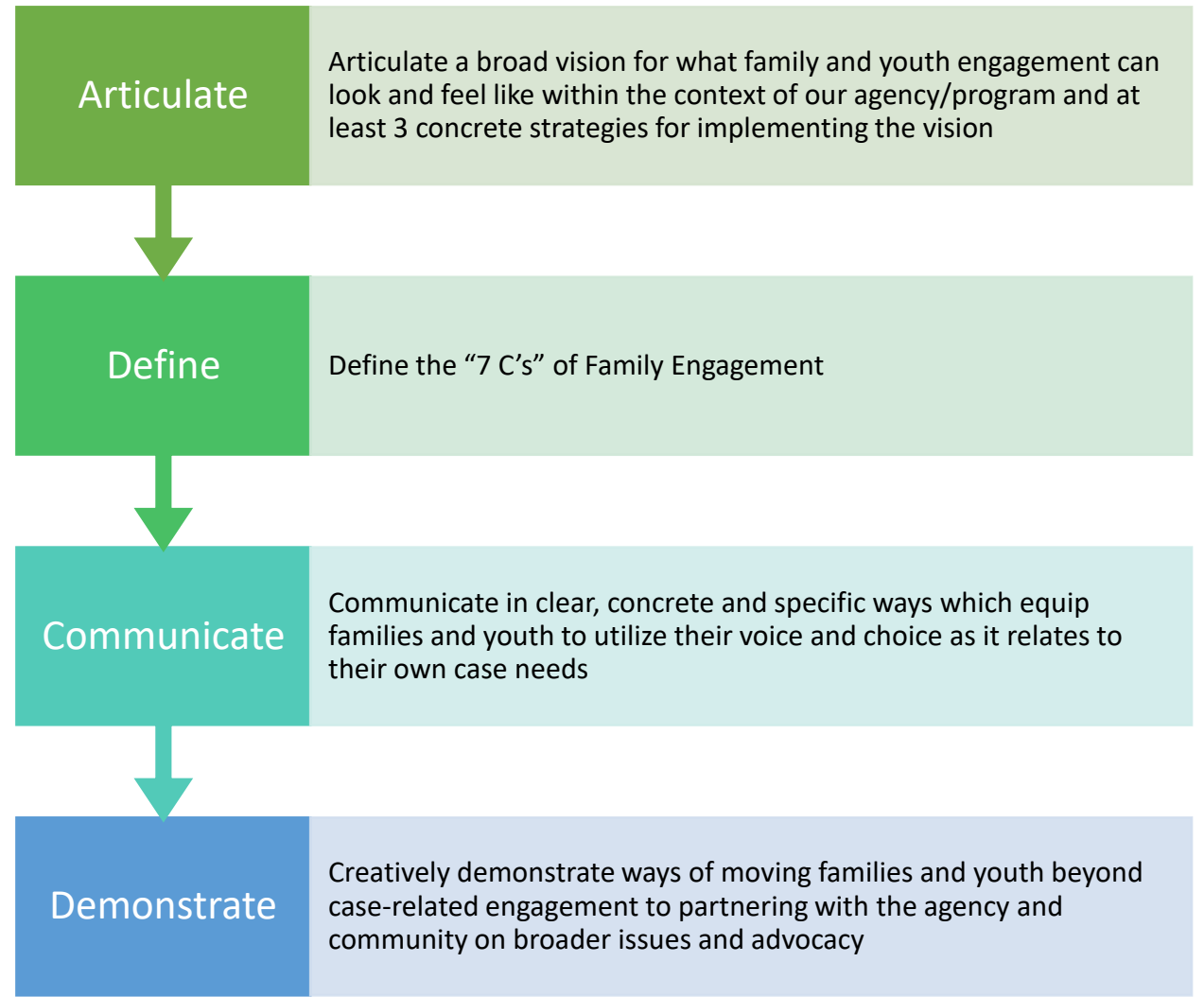
Inspiration
Values
Description

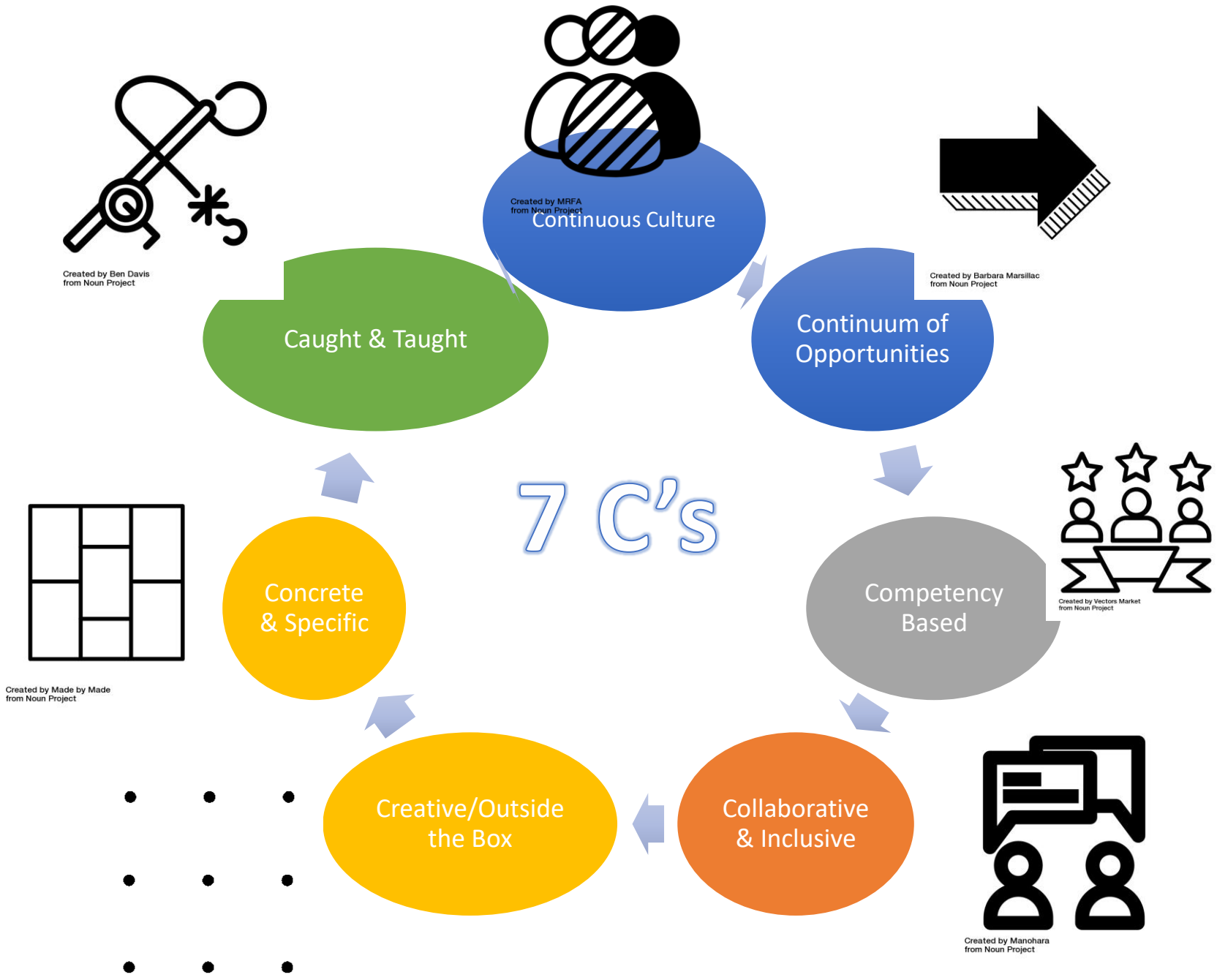
Paradigm Shift:

A change from one way of thinking to another. It's a revolution, a transformation, a sort of metamorphosis. It just does not happen, but rather it is driven by agents of change.

(Kuhn, 1970)

Learning Objectives





**CONTINUOUS
CULTURE of ENGAGEMENT**



Exchange Student Activity Questions

1. What do you need to know before you go?
2. What do you HOPE the host family will know about you?
3. What can the host family DO in the first week to make you feel welcome and fully engaged?
4. What supports will you need throughout the year to be successful?
5. What strategies & supports will you need for a successful transition home at the end of the year?



COMPETENCY- BASED



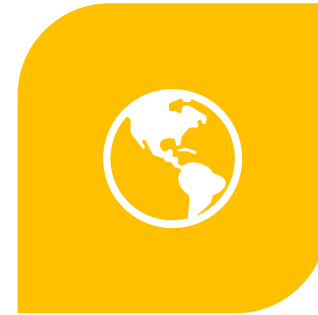
FAMILY ENGAGEMENT CONTINUUM – moving from Interaction, to Engagement to Partnership through using my voice:



“MY CASE”



WITHIN AGENCY



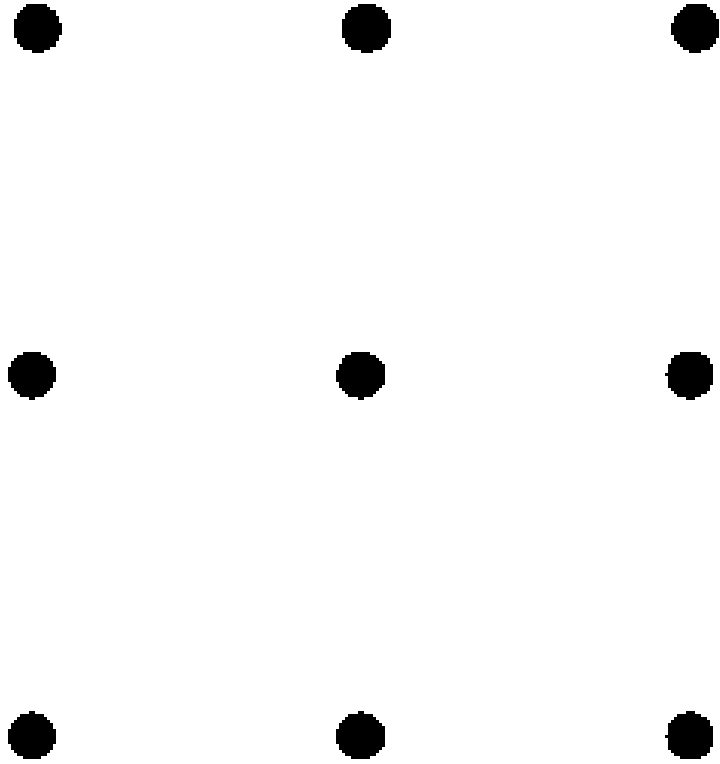
MY COMMUNITY



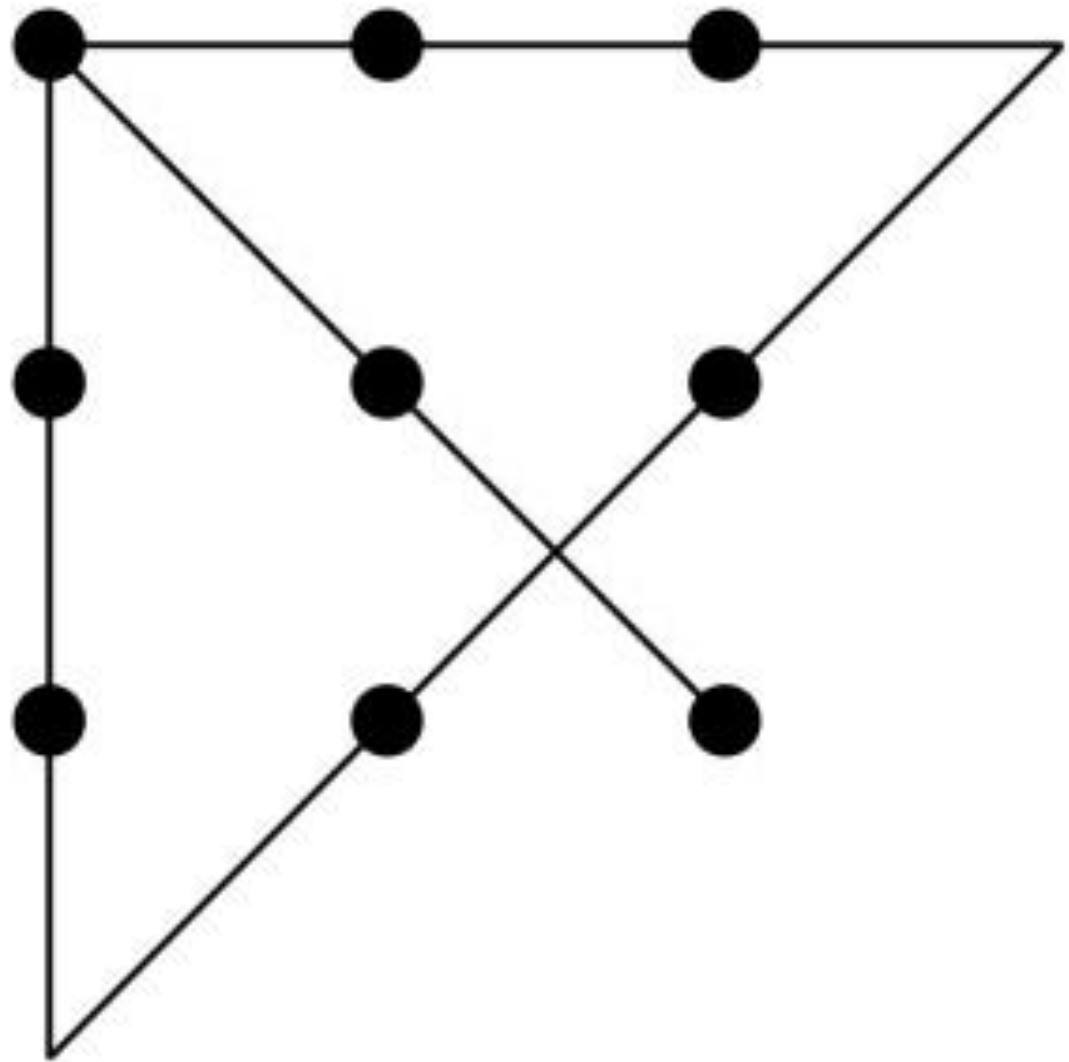
Concrete & Specific

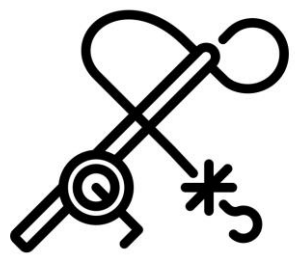
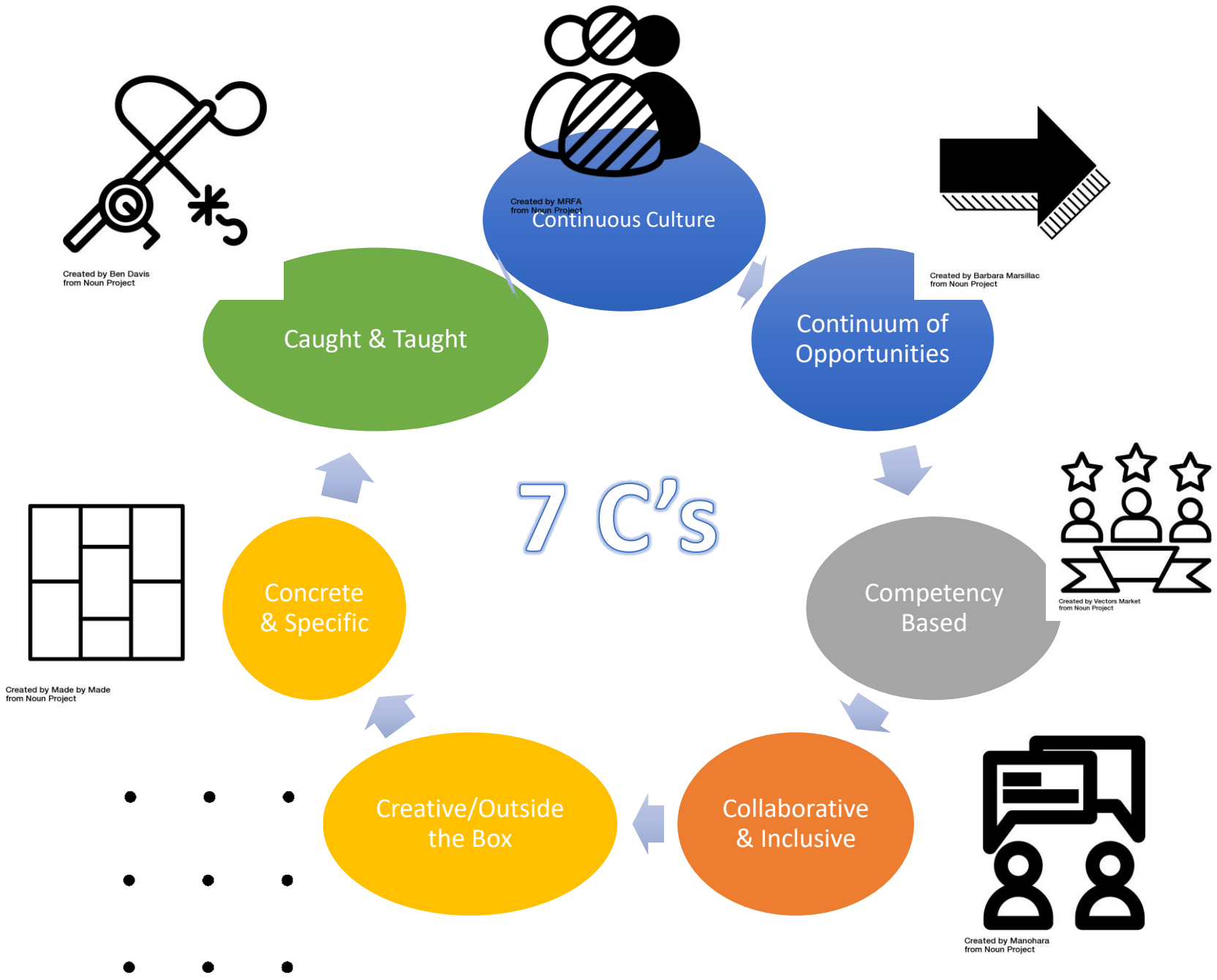


Caught &
Taught



CREATIVE

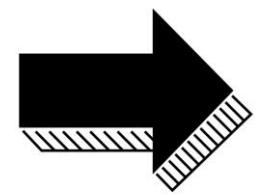




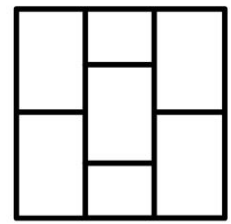
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Created by MRFA from Noun Project



Created by Barbara Marsillac from Noun Project



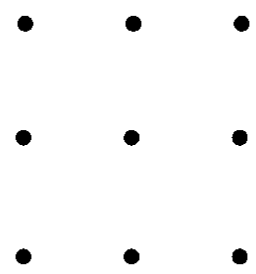
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Quarterly Data Reporting Requirements

Total patients currently in treatment

New patients starting MAT (monthly)

New patients starting treatment for stimulant use (monthly)

Total patients receiving additional services (quarterly)

- Any Recovery Support
- Peer Support
- Telehealth Services

Patient demographics

Number of Providers

- **MAT Prescribers**
- **Peers**

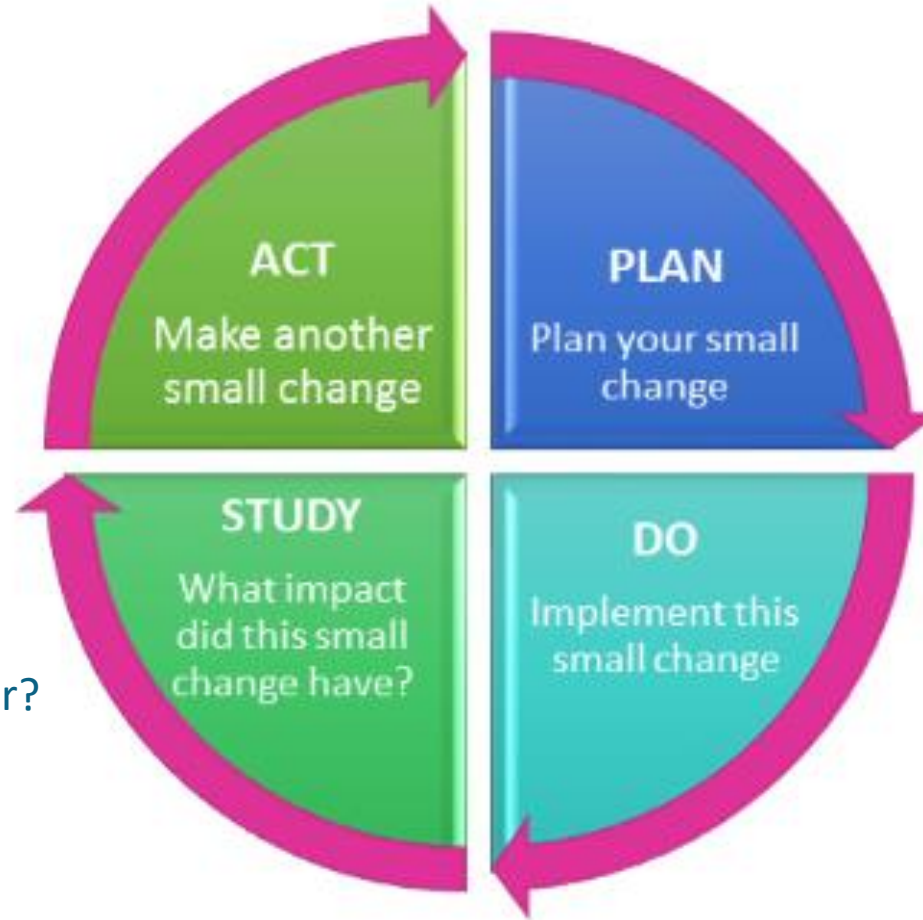
Outreach and Prevention Events

GPRA Follow Up Rates

Revisit *Plan Do Study Act* Cycles

Now what?
Adopt, adapt, or abandon

Review results
What did you learn?
Is a change in strategy called for?



Pick one specific change
Who will implement?
How will you measure?

Pick start date
How long will you test?
How will you assess progress?
What other improvements?

Increasing MAT Outreach, Engagement & Enrolments in our Native American Communities

PLAN

- Increase MAT enrollment of Native American population in areas with high overdose rates, specifically Hoopa Valley and Willow Creek.
- Invite tribal members to participate in our Patient Advocacy & Advisory Committee.

DO

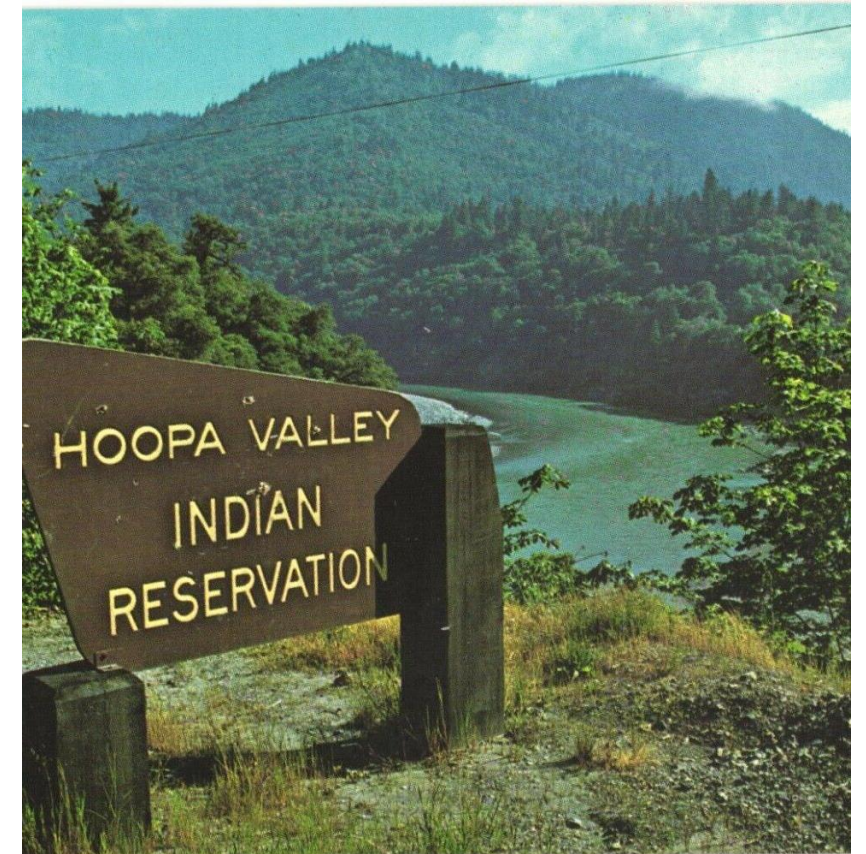
- Participate in COBD (community outreach) events in Hoopa & Willow Creek
- Pair with spoke K'ima:w Medical Center to increase referrals and reduce barriers to treatment.
- Distribute Harm Reduction Supplies (Narcan and Fentanyl Test Strips in Hoopa and Willow Creek).

STUDY

- Evaluate numbers of enrollment for Native American population after increasing engagement in Hoopa and Willow Creek area.

ACT

- Meet with community members to discuss successes and continuing barriers to treatment so that barriers can be addressed. Learn what is most effective; tabling at events, one on one communication with potential patients, referrals from our spoke, distributing harm reduction supplies etc.



Training and Technical Assistance



Region 1 Schedule

Coaching Call:

Tuesday, August 15, 12pm

Webinar:

Tuesday, October 10, 12pm

Next LCs:

Wednesday, November 1, 10am



Doveina Serrano, MSW



Case-Based Learning

Tribal MAT ECHO Clinic – 3rd Tuesday 12-1

MAT ECHO Clinic – 4th Monday 12-1

Offer clinical questions for discussion

Send new prescribers for additional support

Review in learning collaboratives

Self-Paced Learning Opportunities

Individualized Learning Plan: MATE ACT

Medication Access and Training Expansion (MATE) Act
Trainings to meet the 8-hour DEA requirement

- *The Intersection of DEA & MAT (1.5 credit hours)*
- *Addressing Fentanyl Use In Primary Care (1.0 credit hour)*
- *Structural Competency: Medicine for the Inequalities that are Making Us Sick (1.0 credit hour)*
- *Advancing Equity in Substance Use Disorder Treatment (1.0 credit hour)*
- *Addressing Stimulant Use in Primary Care Settings (1.0 credit hour)*
- *Methamphetamine Use and Affective Disorders (1.0 credit hour)*
- *Trauma-Informed Care (1.0 credit hour)*
- *Homelessness and Substance Use Disorder in Veterans (1.0 credit hour)*



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<https://bit.ly/MATEAct>



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