INTEGRATING ANXIETY DISORDER TREATMENT INTO SUBSTANCE USE DISORDER SPECIALTY CARE

KATE WOLITZKY-TAYLOR, PH.D.

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OVERVIEW

- Understand anxiety and substance use disorder comorbidity
- Introduction to essential components of CBT for anxiety disorders in the context of SUD treatment
- Coordinated Anxiety and Learning and Management for Addiction Recovery Centers (CALM ARC)
- Data on CALM ARC outcomes in a pilot study
- Future directions: moving into a fully integrated model of anxiety and SUD treatment in primary care?
- Videos demonstrating CBT for anxiety components in CALM ARC (time permitting)
Anxiety and substance use disorders (SUD) are highly comorbid and associated with:

- Greater symptom severity, impairment, and health care utilization
- Poorer substance use treatment outcomes
- Poorer engagement in addiction treatment

Anxiety and SUD comorbidity is observed across the anxiety disorders and substances of dependence

Grant et al. (2004); Conway et al. (2006); Compton et al. (2007); Kushner et al. (1990); Smith & Book (2010); Zvolensky & Schmidt (2003); Stewart & Conrod (2008); Ouimette et al. (2002); Bruce et al. (2005)
UNDERSTANDING THE NATURE OF ANXIETY AND SUD COMORBIDITY

- Tension-reduction/Self-medication hypothesis

Anxiety → Substance use

- Substance-induced anxiety enhancement theory

Substance use → Anxiety
SUD symptoms

Self-medication with substances

Substance use enhances anxiety

Anxiety disorder symptoms

THE MUTUAL MAINTENANCE MODEL
WHAT DO WE MAKE OF THIS?

- Treating anxiety should improve SUD outcomes
- Integrated approaches that simultaneously address both problems should break the “vicious cycle”
- Unfortunately
  - most SUD specialty clinics do not diagnose or treat underlying anxiety disorders that may contribute to relapse
  - most mental health programs refer out for addiction treatment, yet most people don’t end up receiving it.
COMPONENTS OF CBT FOR ANXIETY DISORDERS AND SUDS

- Anxiety
  - Psychoeducation
  - Cognitive restructuring
  - Exposure to feared/avoided stimuli (situations, images, physiological sensations, memories, thoughts)

- SUDs
  - Psychoeducation
  - Cognitive restructuring
  - Relapse prevention/coping skills tools (identifying triggers, coping plans, alternative, adaptive behaviors)
ADAPTING CBT FOR ANXIETY DISORDERS INTO SUD TREATMENT CLINICS

- Groups
- Brief
- Focus on psychoeducation about the mutual maintenance model
- Cognitive restructuring
- Exposure
PSYCHOEDUCATION

- Anxiety, fear, panic attacks
- Different anxiety disorders
- How anxiety and addiction work together
- Introducing the idea of alcohol and drugs as “safety aides” to mitigate or avoid anxiety in the short-term, but maintain anxiety in the long-term
- Components of anxiety
Imagine you are afraid of going to parties and meeting new people because you are worried others will negatively evaluate you. You are afraid people will think you are boring or unintelligent. There is often alcohol at the social events you attend, so you start to drink in order to reduce your anxiety. You find that this helps you get through these social situations with much less anxiety. Now you think, “It's a good thing I drank a couple of beers at that party! I had the courage to talk to people and some of them actually liked me and thought I was interesting!” Soon you believe you need alcohol in every social situation to get the same result, and are drinking much more frequently and begin to develop an addiction to alcohol.
Imagine you take a large amount of cocaine. You feel a lot of intense physical sensations and have a panic attack. You may start to become afraid of the panic attacks and even days later you may still find yourself worrying about what will happen if those physical sensations come back. You may start avoiding things (like exercise) in order to prevent those physical sensations (with the goal of avoiding panic attacks). However, you are already addicted to cocaine so you take it again, and you have a panic attack in the mall, and then another while you’re driving. Now you avoid the mall and driving too. Soon your anxiety becomes a problem that is getting in the way of your life.
Imagine you worry a lot about all sorts of things: your job, how you will pay the bills, and your relationship. All of this worry causes so much distress that you start to take prescription pills (such as opiates or benzodiazepines) to help you relax. Soon every day you get home and find that taking those pills is the easiest way to “forget about it all.” The problem is, soon your time and money is being spent on getting, using, and recovering from taking the pills. You have trouble concentrating at work and end up losing your job. Your romantic partner is tired of you always using and not spending time as a couple and now you are fighting more. Money is getting tighter and tighter. This makes you worry more and more, so you need more pills to get through it. Now you are addicted to the pills and your worry feels too difficult to manage without the help of the drugs.
COMPONENTS OF ANXIETY

How this can work in the context of SUD: You know you will be going out to dinner with a few new friends you just met in a class. You are anxious about getting to know the new people. You think, “They will think I’m weird.” This makes you more anxious. You may feel the physical sensations of anxiety. You think, “I will be more relaxed if I smoke some marijuana,” so you behave by smoking marijuana. You go to the dinner while you are high, and realize that it is harder to make good conversation while you are high than you expected. This makes you more anxious and you begin to feel physical symptoms like feeling detached. You think, “Now they will notice I am anxious and really think I’m weird,” so you behave by not talking, and you leave as soon as you can.
COGNITIVE RESTRUCTURING

- Overestimation of likelihood
  - Downward arrow to identify anxious thought
  - Examining evidence for/against thought
  - Generating alternative explanations

- Catastrophizing
  - Identifying the worst case scenario
  - Imagining how you could cope
  - Generating less catastrophic ways it is more likely to turn out
EXPOSURE!

- Do this as soon as possible
- Identify avoided situations, memories, images, bodily sensations
- Create a fear hierarchy
- In-session and homework exposures
- Focus is not just on fear habituation but on new learning/testing hypotheses
<table>
<thead>
<tr>
<th>Disorder/Focus of Anxiety</th>
<th>Type of Exposure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Panic</td>
<td>Interoceptive (bodily sensations of fear)</td>
</tr>
<tr>
<td>If with agoraphobia</td>
<td>Add in vivo (situational) to avoided situations</td>
</tr>
<tr>
<td>Social phobia</td>
<td>In vivo (situational) to avoided situations</td>
</tr>
<tr>
<td>If also afraid of showing physical signs of anxiety</td>
<td>Interoceptive + in vivo (social situations) in combo</td>
</tr>
<tr>
<td>OCD</td>
<td>Obsessions/feared images or thoughts attempting to avoid</td>
</tr>
<tr>
<td></td>
<td>Refrain from using compulsions during exposure</td>
</tr>
<tr>
<td>GAD</td>
<td>Feared images of catastrophic situations attempting to avoid</td>
</tr>
<tr>
<td></td>
<td>Confronting situations without using safety behaviors</td>
</tr>
<tr>
<td>PTSD</td>
<td>Images/story of traumatic memory attempting to avoid</td>
</tr>
<tr>
<td></td>
<td>In vivo (situational) to avoided situations/reminders</td>
</tr>
</tbody>
</table>
### Example of a Fear Hierarchy

<table>
<thead>
<tr>
<th>Situation</th>
<th>Fear Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leading an AA meeting</td>
<td>100</td>
</tr>
<tr>
<td>Asking someone out on a date</td>
<td>90</td>
</tr>
<tr>
<td>Reading a passage during an AA meeting or group</td>
<td>80</td>
</tr>
<tr>
<td>Stating an opinion to a group of people at a social gathering</td>
<td>75</td>
</tr>
<tr>
<td>Telling a story to a group of people at a social gathering</td>
<td>70</td>
</tr>
<tr>
<td>Approaching someone at an AA meeting and having a conversation</td>
<td>65</td>
</tr>
<tr>
<td>Asking a question in an addictions recovery group session</td>
<td>60</td>
</tr>
<tr>
<td>Telling a using friend that I’m sober now</td>
<td>55</td>
</tr>
<tr>
<td>Going to a (sober) party</td>
<td>50</td>
</tr>
<tr>
<td>Disagreeing with a friend</td>
<td>40</td>
</tr>
<tr>
<td>Having lunch with sober friends</td>
<td>35</td>
</tr>
</tbody>
</table>
ADAPTATION OF COORDINATED ANXIETY LEARNING AND MANAGEMENT (CALM) FOR COMORBID ANXIETY AND SUBSTANCE USE DISORDERS: DELIVERY OF EVIDENCE-BASED TREATMENT FOR ANXIETY IN ADDICTIONS TREATMENT CENTERS

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Anxiety disorders and substance use disorders (SUD) are highly comorbid. This comorbidity is associated with a number of poorer outcomes.
The Mutual Maintenance Model

- SUD symptoms
- Substance use enhances anxiety
- Self-medication with substances
- Anxiety disorder symptoms

(Stewart & Conrod, 2008)
Most people with comorbid anxiety and substance use disorders who receive any treatment will receive treatment for their SUD.

- Most of this treatment will be delivered in a SUD specialty care clinic.
- Almost none of these treatment centers identify or treat comorbid anxiety disorders using evidence-based treatments.
- Presence of anxiety disorders is associated with poorer substance use outcomes following treatment for SUDs.

Thus, SUD specialty clinics represent clinical settings with high proportions of patients with anxiety disorders who do not receive adequate treatment.

Mojtabai et al. (2009); McGovern et al. (2006)
Thus, research is needed to:

- Adapt cognitive behavioral therapy (CBT) for anxiety to be appropriate for a SUD population
- Evaluate its effectiveness in reducing anxiety and substance relapse
WHAT IS COORDINATED ANXIETY LEARNING AND MANAGEMENT (CALM)?

- Large, multi-site effectiveness trial (N = 1004) of evidence-based treatment for anxiety disorders (CBT and/or SSRIs) in primary care (compared to usual care)
- Most people received the CBT intervention (called “CALM Tools for Living”), which was a computerized but therapist-directed program delivered by providers with minimal training in treating mental health problems
- CALM outperformed usual care (UC) on anxiety outcomes across GAD, social phobia, PTSD, and panic disorder (the 4 most common anxiety disorders in primary care)
SPECIFIC AIMS

- **Aim 1:** To develop an adaptation of an anxiety disorder treatment (CALM) to be suitable for delivery in SUD specialty clinics for individuals with comorbid anxiety and substance use disorders.

- **Aim 2:** To test the relative effectiveness of the CALM adaptation (CALM ARC) in treating anxiety disorders compared to addiction treatment as usual (UC) in an Intensive Outpatient Program at a community substance abuse treatment center.

- **Aim 3:** To examine whether CALM ARC reduces rates of substance use more than UC.

- **Aim 4:** To examine whether changes in anxiety during treatment are associated with substance use outcomes.
Group format

Mixed anxiety disorders and mixed substances of dependence

Intentionally very brief: orientation plus 6 sessions

Web-based program guided by substance abuse counselors

Web-based program includes home practice resources and assessments

Components include psychoeducation, cognitive restructuring, exposure, and relapse prevention

Interactive exercises, video demonstrations, and content modified to be relevant for anxiety/substance use disorder comorbidity
How the three parts of anxiety work together

Your physical, thinking, and behaving parts of anxiety all work together in different ways.

**Thoughts/images of negative events**

**Behaviors (avoidance, escape, overly cautious or reliant on others, withdrawal)**

**Physical symptoms**

Let's go through a few examples:

- You are at a concert and it is crowded. You start to feel detached, like things around you aren't real. This physical sensation makes you think, 'I am going to lose control or pass out.' This makes the physical sensations even worse. Now your heart is racing and your knees are shaking. You think, 'I will die if I don't get out of here.' You behave by making a mad dash to the exit and
IDENTIFYING AND CHALLENGING MY THOUGHTS

Situation

Layers of Negative Thought:
1. 
2. 
3. 
4. 

What are the odds that this thought is true (consider what you think in the moment during the situation): 

Evidence for the thought being true

Evidence for the thought being false
FEAR LIST

Exercise: Using your "What makes me anxious," "Sensations exercises," and "What thoughts and images do I avoid?" lists, work on your Fear List. And remember, there are plenty of examples online.

Fear List

Fear/Distress Scale

0---10---20---30---40---50---60---70---80---90---100
none mild moderate strong extreme
Exercise 1: Running in Place

0---10---20---30---40---50---60---70---80---90---100
none mild moderate strong extreme

Fear rating

Sensation rating

Similarity to panic
Overall Anxiety Severity and Impairment Scale (OASIS)

The following items ask about anxiety and fear. For each item, circle the number for the answer that best describes your experience over the past week.

1. In the past week, how often have you felt anxious?
   - ○ 0 = No anxiety in the past week.
   - ○ 1 = Infrequent anxiety. Felt anxious a few times.
   - ○ 2 = Occasional anxiety. Felt anxious as much of the time as not. It was hard to relax.
   - ○ 3 = Frequent anxiety. Felt anxious most of the time. It was very difficult to relax.
   - ○ 4 = Constant anxiety. Felt anxious all of the time and never really relaxed.

2. In the past week, when you have felt anxious, how intense or severe was your anxiety?
   - ○ 0 = Little or None: Anxiety was absent or barely noticeable.
   - ○ 1 = Mild: Anxiety was at a low level. It was possible to relax when I tried. Physical symptoms were only slightly uncomfortable.
   - ○ 2 = Moderate: Anxiety was distressing at times. It was hard to relax or concentrate, but I could do it if I tried. Physical symptoms were uncomfortable.
   - ○ 3 = Severe: Anxiety was intense much of the time. It was very difficult to relax or focus on anything else. Physical symptoms were extremely uncomfortable.
   - ○ 4 = Extreme: Anxiety was overwhelming. It was impossible to relax at all. Physical symptoms were unbearable.

3. In the past week, how often did you avoid situations, places, objects, or activities because of anxiety or fear?
   - ○ 0 = None: I do not avoid places, situations, activities, or things because of fear.
   - ○ 1 = Infrequent: I avoid something once in a while, but will usually face the situation or confront the object. My lifestyle is not affected.
   - ○ 2 = Occasional: I have some fear of certain situations, places, or objects, but it is still manageable. My lifestyle has only changed in minor ways. I always or almost always avoid the things I fear when I'm alone, but can handle them if someone comes with me.
   - ○ 3 = Frequent: I have considerable fear and really try to avoid the things that frighten me. I have made significant changes in my life style to avoid the object, situation,
VIDEOS

- Knowing My Thinking: Social Fears
  https://vimeo.com/70280447

- Jumping to Conclusions: Social Fears
  https://vimeo.com/70283756

- Blowing Things Out of Proportion: Social Fears
  https://vimeo.com/70283757

- Facing Social Fears
  https://vimeo.com/70786717
DESIGN OF THE RCT PHASE

Recruitment through collaborative referral process with clinic

Baseline eligibility assessment

Eligible participants randomized to either:
- CALM ARC + UC (without family ed)
- UC (with family ed)

Pre-treatment assessment

7 weeks of acute phase of treatment
- Weekly CALM ARC Sessions
- Matched Weekly Assessment

Post-treatment assessment

6-month follow-up assessment
INCLUSION/EXCLUSION CRITERIA

- **Screening**
  - At least moderate distress/impairment due to anxiety symptoms (Score ≥ 8 on OASIS)

- **Inclusion Criteria**
  - Ages 18-65
  - Currently enrolled at the Matrix Institute Intensive Outpatient Program
  - Substance use disorder
  - Meet the diagnostic criteria for at least one anxiety disorder (including OCD and PTSD)

- **Exclusion Criteria**
  - Marked cognitive impairment, moderate to severe suicidality, unstable manic or psychotic symptoms
OUTCOME MEASURES

- Anxiety: OASIS (weekly)
- Depression: PHQ (weekly)
- Substance use:
  - Timeline Follow Back (drinking days and drinks per drinking day; total days of any substance use; past 30 days)
  - Urinalysis
- Treatment Effectiveness Assessment (QOL measure)
- Treatment satisfaction (post)
RESULTS
Two therapists trained (both Caucasian, female; one MFT intern and one PsyD)

<table>
<thead>
<tr>
<th>Training Outcome</th>
<th>Mean Score (N = 2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>% Proficiency Quiz</td>
<td>96.06 (1.86)</td>
</tr>
<tr>
<td>YACS-SP</td>
<td>3.92 (0.12)</td>
</tr>
<tr>
<td>YACS-PTSD</td>
<td>4.67 (0.47)</td>
</tr>
<tr>
<td>YACS-PD</td>
<td>4.75 (0.12)</td>
</tr>
<tr>
<td>YACS-GAD</td>
<td>4.91 (0.12)</td>
</tr>
</tbody>
</table>

YACS ratings from 1 (poor) to 7 (expert)
4 indicates “adequate” delivery
## THERAPIST FIDELITY TO TREATMENT

<table>
<thead>
<tr>
<th>Fidelity Variable</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent adherence</td>
<td>99.3%</td>
</tr>
<tr>
<td>Average competence across all treatment components for a session</td>
<td>5.23 (0.35)</td>
</tr>
<tr>
<td>Rapport</td>
<td>5.29 (0.61)</td>
</tr>
<tr>
<td>Session management</td>
<td>5.50 (0.65)</td>
</tr>
<tr>
<td>Collaborative exchange</td>
<td>5.21 (0.65)</td>
</tr>
</tbody>
</table>

26% of sessions rated
Continuous ratings from 0 (worst) to 6 (best)
## PATIENT FLOW THROUGH THE STUDY

| Eligible and randomized (N = 98) |  |
|----------------------------------|  |
| UC (with family ed) N = 42       | UC + CALM ARC N = 56 |

| Completed pre-treatment assessment (N = 75) |  |
|---------------------------------------------|  |
| UC (with family ed) N = 33                  | UC + CALM ARC N = 42 |

| Completed post-treatment assessment (N = 60) |  |
|----------------------------------------------|  |
| UC (with family ed) N = 28                   | UC + CALM ARC N = 32 |

| Completed 6-mo follow-up assessment (N = 45) |  |
|----------------------------------------------|  |
| UC (with family ed) N = 18                   | UC + CALM ARC N = 27 |
DESCRIPTION OF PARTICIPANT SAMPLE

Mean age = 36.24 (SD = 12.34)
Mean number of anxiety disorder diagnoses = 2.83 (SD = 1.46)

Comorbid current diagnoses:
- Current MDE: 44.8%
- Binge Eating Disorder: 19.5%
- Bulimia Nervosa: 4.5%
- Psychotic Symptoms: 1.1%
- Anorexia Nervosa: 1.1%
- Manic episode (past month): 2.3%
Primary Substance Dx
- AUD only: 33.3%
- One non-AUD: 8%
- SUD criteria met for 2+ substances: 58.7%

Primary Substance
- Alcohol: 56.8%
- Cocaine: 12.2%
- Opiates: 9.5%
- Tranquilizers: 9.5%
- Stimulants: 6.8%
- Cannabis: 5.4%
PATIENT TREATMENT ADHERENCE: WHAT DID PARTICIPANTS IN CALM ARC DO?

- Average number of sessions completed: 4.92 (SD = 1.81)
- Average homework completion (scale from 0-7): 4.00 (SD = 2.08)
- Average number of continuation groups: 0.21 (SD = 0.83)
- Average number of make-up sessions: 0.58 (SD = 0.79)
- % of participants “engaged” in CALM ARC: 30.6%
WHO IS INCLUDED IN THE OUTCOME ANALYSES

- Anyone who completed at least a pre-treatment assessment is included in the analyses
- We include any assessment data we have, regardless of how many sessions completed
- The full sample is used to look at anxiety and depression change over time using hierarchical linear modeling (HLM), which accounts for missing data
  - Can look from pre through FU
- The full sample with available data (regardless of how many treatment sessions completed) for substance use outcomes that are not analyzed in HLM
  - Pre to post change
  - Used ANCOVA and Chi-square tests
- What we have not done yet:
  - Impute missing data to conduct an intent-to-treat analysis using the full sample even if they did not provide data
Items rated from 0 (not at all) to 7 (very much)

Patients in CALM ARC found the treatment to be moderately to highly acceptable:

- How useful were the treatment components? $M = 4.84$ (SD = 1.18)
- How much did you like the treatment components? $M = 4.69$ (SD = 1.27)
- How much have your anxiety symptoms improved? $M = 5.11$ (SD = 1.27)
- How much have your substance use symptoms improved? $M = 4.81$ (SD = 2.36)
- How much has your quality of life improved? $M = 4.82$ (SD = 1.33)
Higher scores indicated greater improvement/quality of life.

Significantly higher total score in CALM ARC compared to UC, \( t (56) = -3.73, p < .001 \)

Significantly higher scores in CALM ARC compared to UC for general health, lifestyle (e.g., taking care of personal responsibilities), community (i.e., being a better member of the community), and perceived improvement in substance use, all \( ps < .05 \).
CALM ARC participants generally satisfied with treatment and perceive greater improvement in several relevant quality of life domains than those in UC.
CHANGE IN ANXIETY SYMPTOMS OVER TIME

OASIS Scores Across Assessments

- **CALM ARC**
  - Initial score: 10
  - Slope: $b = -0.32$
  - Significance: $p < 0.05$

- **UC**
  - Initial score: 11
  - Slope: $b = -0.64$

Assessment Period (Numbers indicate Week during Acute Phase)
CHANGE IN DEPRESSION SEVERITY OVER TIME

PHQ Slopes Across Assessment Periods

- CALM ARC: $b = -0.26$, $p < 0.001$
- UC: $b = 0.03$, $p < 0.001$

Assessment Period: pre, 1, 2, 3, 4, 5, 6, FU

PHQ Score: 0, 0.5, 1, 1.5, 2, 2.5, 3, 3.5, 4, 4.5, 5
AIM 3: SUBSTANCE USE OUTCOMES: TLFB ON FULL SAMPLE

Number of Drinking Days (Past 30 Days)

- **Pre**
- **Post**

**Assessment Period**

**Number of Days of Non-Alcohol Substance Use**

- **Pre**
- **Post**

**Assessment Period**

**p < .05**
TIMELINE FOLLOW BACK ON RELEVANT SUD DIAGNOSIS

Drinking Days Among those with an AUD

- CALM ARC
- UC

Non-Alcohol Substance Use Days Among those with a non-alcohol SUD

- CALM ARC
- UC

Assessment Period

Pre  Post

p < .05

p < .05
DAYS OF USE OF PRIMARY SUBSTANCE OF DEPENDENCE

Days of Primary Substance Use

Assessment Period

Pre

Post

Substance Use Days

CALM ARC

UC

p = .05
SUBSTANCE USE OUTCOMES: UA (FULL SAMPLE)

Negative UA

<table>
<thead>
<tr>
<th></th>
<th>Pre-treatment</th>
<th>Post-treatment</th>
</tr>
</thead>
<tbody>
<tr>
<td>CALM ARC</td>
<td>74</td>
<td>76</td>
</tr>
<tr>
<td>UC</td>
<td>75</td>
<td>55</td>
</tr>
</tbody>
</table>
UA OUTCOMES FOR THOSE WITH A NON-ALCOHOL SUD

Percentage of those with a Negative UA

- CALM ARC: 70% Pre, 76% Post
- UC: 74% Pre, 53% Post
UA OUTCOMES MATCHED TO PRIMARY NON-ALCOHOL SUBSTANCE OF DEPENDENCE

Percentage of Participants with Negative UA

- **CALM ARC**: Pre: 80, Post: 97
- **UC**: Pre: 78, Post: 80

![Bar chart showing the percentage of participants with negative UA pre and post intervention for CALM ARC and UC.](chart.png)
DID CALM ARC ENHANCE IOP TREATMENT ADHERENCE?

Number of Early Recovery/Relapse Prevention IOP Sessions Attended from Matrix Intake through Study Post-treatment Assessment

<table>
<thead>
<tr>
<th>Condition</th>
<th>Number of Sessions</th>
</tr>
</thead>
<tbody>
<tr>
<td>CALM ARC</td>
<td>15.45</td>
</tr>
<tr>
<td>UC</td>
<td>16.03</td>
</tr>
</tbody>
</table>

The diagram shows that participants in the CALM ARC condition attended 15.45 sessions on average, while those in the UC condition attended 16.03 sessions on average.
Number of IOP Groups from Matrix Intake to starting the 7-wk acute phase (pre-treatment)

Condition | CALM ARC | UC | NS  | 6.4

Number of IOP Groups Attended during the 7-wk acute phase of the intervention (pre-treatment to post-treatment)

Condition | CALM ARC | UC | 9.92 | *p<.05  | 6.71
When we look globally at drug and alcohol use, CALM ARC outperforms UC on both of our measures of substance use outcomes.

When we look at primary substance use only, CALM ARC effects appear to be smaller.

Thus, CALM ARC may be generally reducing drug and alcohol use in this population to a greater extent than UC, whereas UC may be sufficiently reducing use of the primary substance.
DO CHANGES IN ANXIETY DURING TREATMENT PREDICT POST-TREATMENT SUD OUTCOMES?

<table>
<thead>
<tr>
<th>Model</th>
<th>Variable</th>
<th>B</th>
<th>SE</th>
<th>β</th>
<th>t</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Intercept</td>
<td>-.559</td>
<td>2.478</td>
<td>-.226</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Baseline Days primary substance used (past 30 days)</td>
<td>.110</td>
<td>.124</td>
<td>.137</td>
<td>.892</td>
</tr>
<tr>
<td></td>
<td>Intercept of OASIS (S1)</td>
<td>.309</td>
<td>.234</td>
<td>.203</td>
<td>1.319</td>
</tr>
<tr>
<td>2</td>
<td>Intercept</td>
<td>-.957</td>
<td>2.270</td>
<td>-.422</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Baseline Days primary substance used (past 30 days)</td>
<td>.109</td>
<td>.113</td>
<td>.135</td>
<td>.965</td>
</tr>
<tr>
<td></td>
<td>Intercept of OASIS (S1)</td>
<td>.429</td>
<td>.218</td>
<td>.282</td>
<td>1.971*</td>
</tr>
<tr>
<td></td>
<td>OASIS Slope (S1-S5)</td>
<td>2.362</td>
<td>.794</td>
<td>.425</td>
<td>2.975**</td>
</tr>
</tbody>
</table>
Feasible for substance abuse counselors to learn this treatment with this delivery method and to show high levels of adherence and competency.

Findings so far suggest a VERY BRIEF treatment, even with moderate engagement, improves anxiety outcomes and substance use outcomes.

CALM ARC outperformed UC on substance use *frequency* but not *quantity* variables.

It appears that the SUD program was generally good at reducing use of the primary drug of dependence, but that CALM ARC more broadly improved substance use outcomes.
Therapist adherence great but patient engagement moderate to low

 Dropout during “waiting period” for cohort of group (or matched control) to begin
  - Look at barriers to treatment completion and develop intervention components targeting these

 Look at secondary data (mediators and moderators)

 Matrix Institute uses evidence-based treatment for SUD, so this may be a more stringent control group than some SUD clinics that do not use evidence-based treatments
SO WHERE DO WE GO FROM HERE?

- We can treat anxiety disorders in primary care
- We have SBIRT in primary care
- We can treat anxiety disorders in SUD specialty clinics
- Can we put all of these pieces together as we move into a fully integrated system of care?
- Next steps: figure out the logistics
  - What would this look like?
  - Who would deliver the treatment?
  - Who would get the treatment?
  - What about other mental health disorders (like depression)?
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