

TRIBAL/URBAN INDIAN  
PROVIDER TRAININGS



Tribal  
MAT

A unified response to  
the opioid crisis in  
California Indian Country

# A Sacred Trust: Decolonizing Screening and Assessment

Southern California

Bay Area/Mid State & Sacramento Capital

Northern California

JUNE 7<sup>th</sup>, 8<sup>th</sup> and 10th 2022

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Music: Joanne Shenandoah, *To Those Who Dream*

[Joanne Shenandoah "To Those Who Dream"](#)

# Disclosures

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There are no relevant financial relationships with ACCME-defined commercial interests for anyone who was in control of the content of this activity.

# Today's Presenter

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**Danica Love Brown, MSW, CACIII, PhD**  
Behavioral Health Programs Director at the  
Northwest Portland Area Indian Health Board  
**Choctaw Nation of Oklahoma**

# Language Matters

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The use of affirming language inspires hope and advances recovery.

**LANGUAGE MATTERS.**

**Words have power.**

**PEOPLE FIRST.**

The ATTC Network uses affirming language to promote the promises of recovery by advancing evidence-based and culturally informed practices.



**ATTC**

Addiction Technology Transfer Center Network  
Funded by Substance Abuse and Mental Health Services Administration



# Educational Objectives

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At the end of the training, participants will be able to:

1. Identify at least two (2) limitations of using Western Psychological approaches in Tribal communities
2. Explain at least two (2) elements of the definition of Indigenous Psychological Care
3. Recognize at least two (2) skills to implement decolonial psychological approaches in their practice
4. Specify at least three (3) findings about implementation from community interviews with policy and Tribal partners.

June  
Recognitions

UCLA Health

STAND UP.  
BE WELL.  
BE YOU.

Pride 2022



OUTPROUDANDWELL

Men's Health Month

- Awareness
- Prevention
- Education
- Family



# Indigenous Land Acknowledgement

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- We respectfully acknowledge that we live and work in territories where Indigenous nations and Tribal groups are traditional stewards of the land.
- Please join us in supporting efforts to affirm Tribal sovereignty across what is now known as California and in displaying respect, honor and gratitude for all Indigenous people.

## **Whose land are you on?**

Option 1: Text your zip code to 1-855-917-5263

Option 2: Enter your location at [Native-Land.CA](https://www.Native-Land.CA)

Option 3: Access Native Land website via QR Code:



# Introduction

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**NANCY PIERCE**

RN, PHN, MPH

KAUFFMAN & ASSOCIATES INC



# Cultural Opening



**Shabrie Perico**

TA Specialist  
Kauffman and Associates, Inc. (KAI)

**Chiricahua Fort Sill Apache**



**John Murphy**

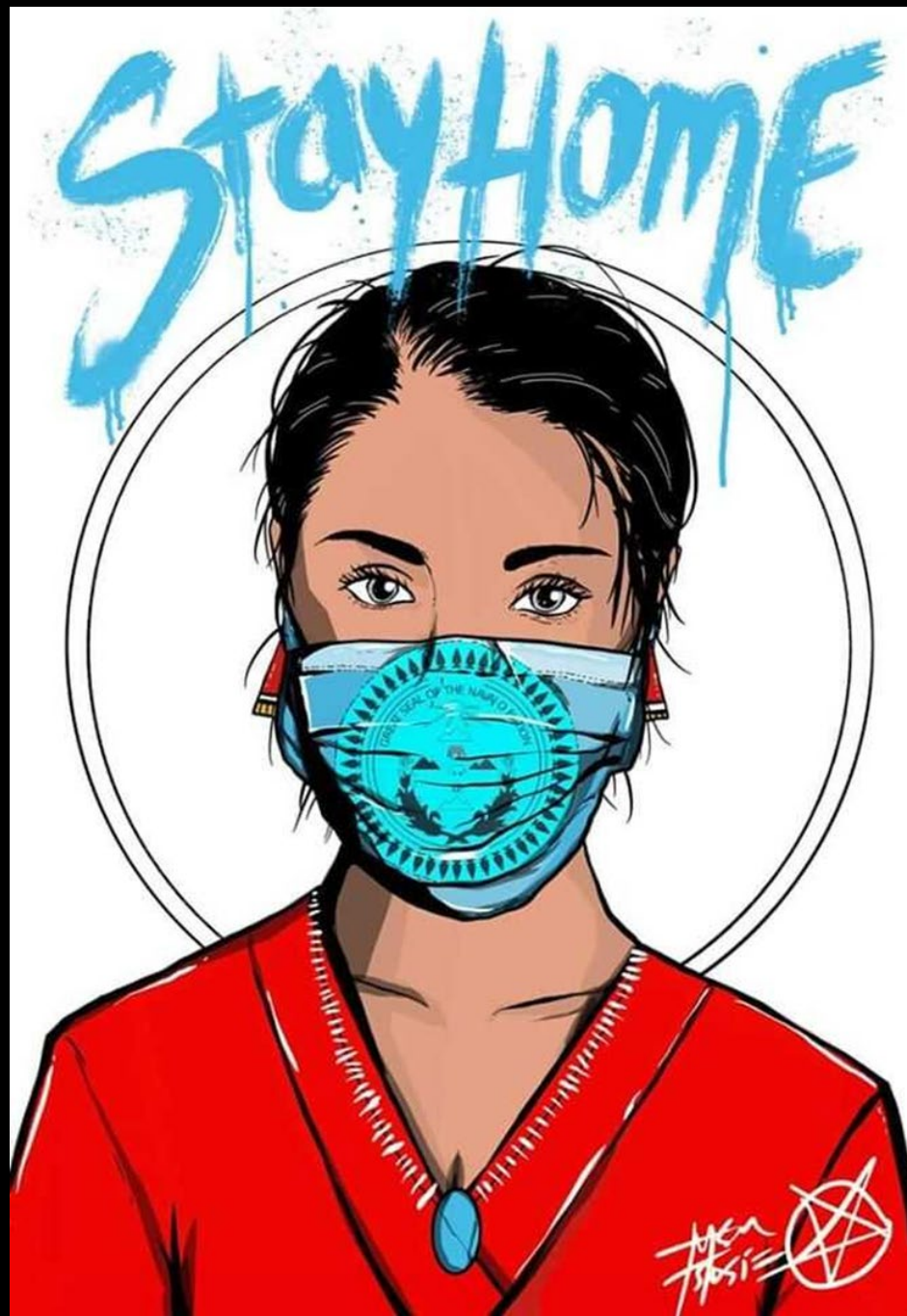
Outreach Coordinator at Native C.O.R.E.House  
Manager at Three Rivers Indian Lodge/Native  
Directions Inc.

**Karuk Tribal**

# Icebreaker

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What does the concept of “sacred trust” mean to you, and how might you apply it?



# A Sacred Trust: Decolonizing Screening and Assessment

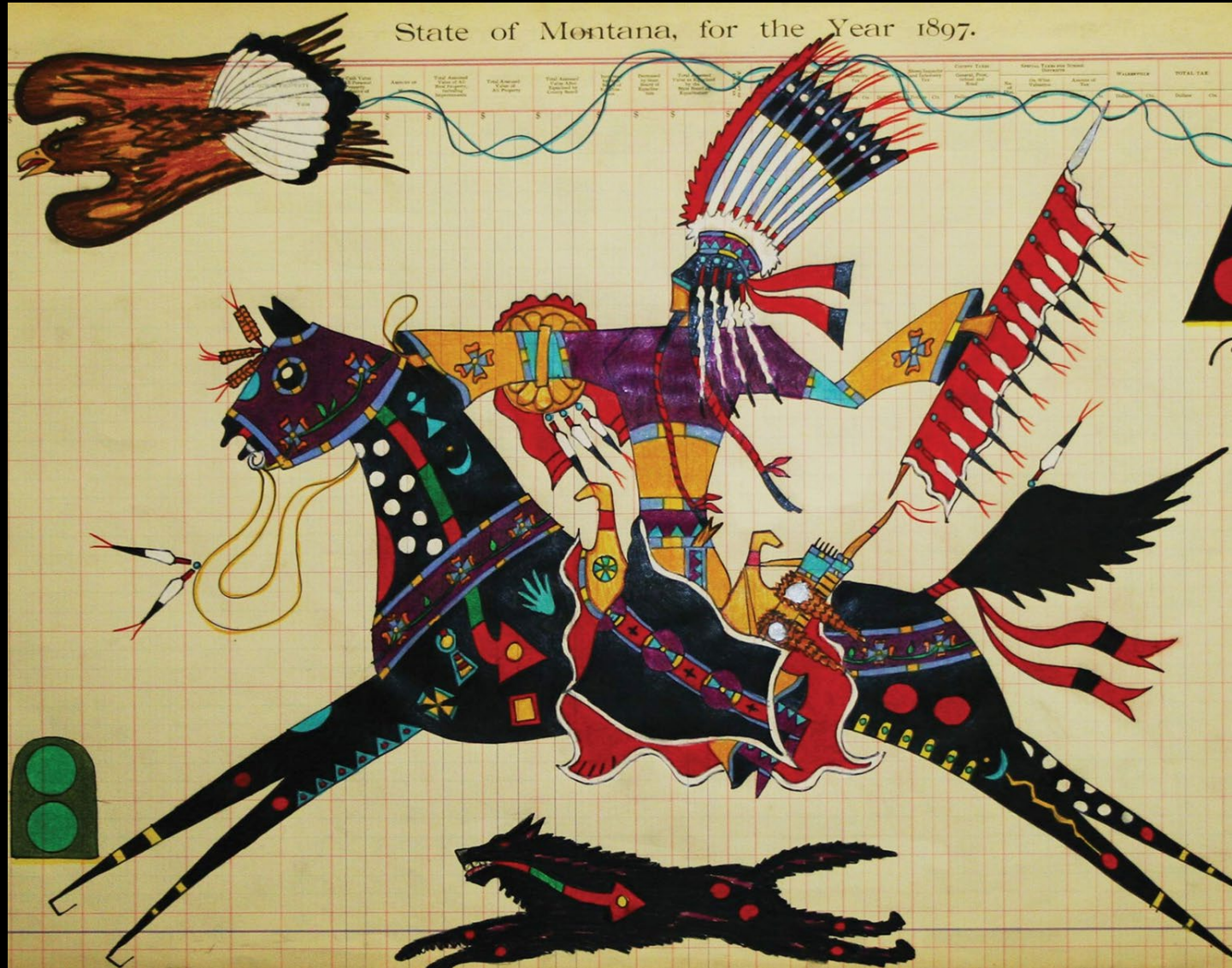
Dr. Danica Love Brown  
(Choctaw Nation of Oklahoma)  
Behavioral Health Director  
Northwest Portland Area  
Indian Health Board

# Overview

- \* **Limitations of Western Psychological Approaches**
- • Participant will learn of the historical impact of psychological approaches in Tribal communities
- • Participants will be able to identify limitations of psychological approaches in Tribal communities
- \* **Indigenous Psychological Care: Screening and Assessment as a Sacred Trust**
- • Participants will be able to define Indigenous Psychological Care
- \* **What works: Examples in Decolonial Methods of Screening and Assessment**
- • Participants will be able to develop skills in implementing decolonial psychological approaches in their practice
- • Participants will learn about 3 findings from community interviews of policy and Tribal partners



# LIMITATIONS OF WESTERN PSYCHOLOGICAL APPROACHES



# National Geographic Acknowledges Its Racist Past Coverage (April, 2018)



“Through most of its history, National Geographic, in words and images, reproduced a racial hierarchy with brown and black people at the bottom, and white people at the top,” Mr. Mason said in an interview on Tuesday.

There was a complete absence of urban, educated Africans in the magazine’s pages, he told them. Black people were presented as static, primitive and non-technological, often unclothed or presented as savages, he said. And that image, which persisted until the 1970s, shaped how the magazine’s readers — largely white and middle class — perceived black people, they said.

Written by Susan Goldberg, the editor in chief, the note acknowledges that “it hurts to share the appalling stories from the magazine’s past.” It includes some of the most blatant examples of racism, including [a 1916 story about Australia](#) that included the photo caption: “South Australian Blackfellows: These savages rank lowest in intelligence of all human beings.”



AMERICAN  
PSYCHOLOGICAL  
ASSOCIATION

**Apology to People of Color for APA's Role in Promoting,  
Perpetuating, and Failing to Challenge Racism, Racial  
Discrimination, and Human Hierarchy in U.S.**

**OCTOBER 2021**

WHEREAS APA was established by White male leadership, many of whom contributed to scientific inquiry and methods that perpetuated systemic racial oppression, including promoting the ideas of early 20th century eugenics; Eugenics is defined as the idea that racial differences and hierarchies are biologically based and fixed, and was used to support segregation, sterilization, and anti-marriage laws (Cummings Center, 2021).

WHEREAS eugenicists focused on the measurement of intelligence, health, and capability, concepts which were adopted by the field of psychology and used systemically to create the ideology of white supremacy and harm communities of color (Cummings Center, 2021; Gillham, 2001).

WHEREAS psychologists created, sustained, and promulgated ideas of human hierarchy through the construction, study, and interpretation of racial difference, and therefore contributed to the financial wealth gap and social class disparities experienced by many communities of color (Cummings Center, 2021).



WHEREAS psychology has minimized and marginalized psychologists from communities of color and their contributions to the field (Guthrie, 2004). APA specifically acknowledges the harm it caused the field and the Black community during the height of the civil rights movement. APA ignored the opportunity to take a formidable stand to address poverty, racism, and social concerns affecting African Americans, despite the strong advocacy of our members, some of whom consequently left the organization to form the Association of Black Psychologists (ABPsi), an independent association. Further, APA acknowledges often excluding American Arab, Middle Eastern/North African (AMENA) individuals from APA statements regarding the impact of racism and discrimination and makes an affirmative statement here regarding their inclusion in this resolution (Awad et al., 2019).

WHEREAS psychologists established, participated in, and disseminated scientific models and approaches rooted in scientific racism when the discipline was first founded (Winston, 2020).

Scheurich & Young (1997) call this dynamic “**epistemological racism,**” meaning that our current range of research epistemologies—positivism to postmodernism/ post structuralism—arise out of the social history and culture of the dominant race, that these epistemologies logically reflect and reinforce that social history and that racial group (while excluding the epistemologies of other races/cultures).

**Consequently, there are inevitably negative results for people of color in general and scholars of color in particular.**

They further state that the negative consequences for the non-Western scholar is that they must learn and become accomplished in the epistemologies (ways of knowing) that arise out of a history that has historically been profoundly hostile to their race and that excludes or ignores alternative culture-based epistemologies.

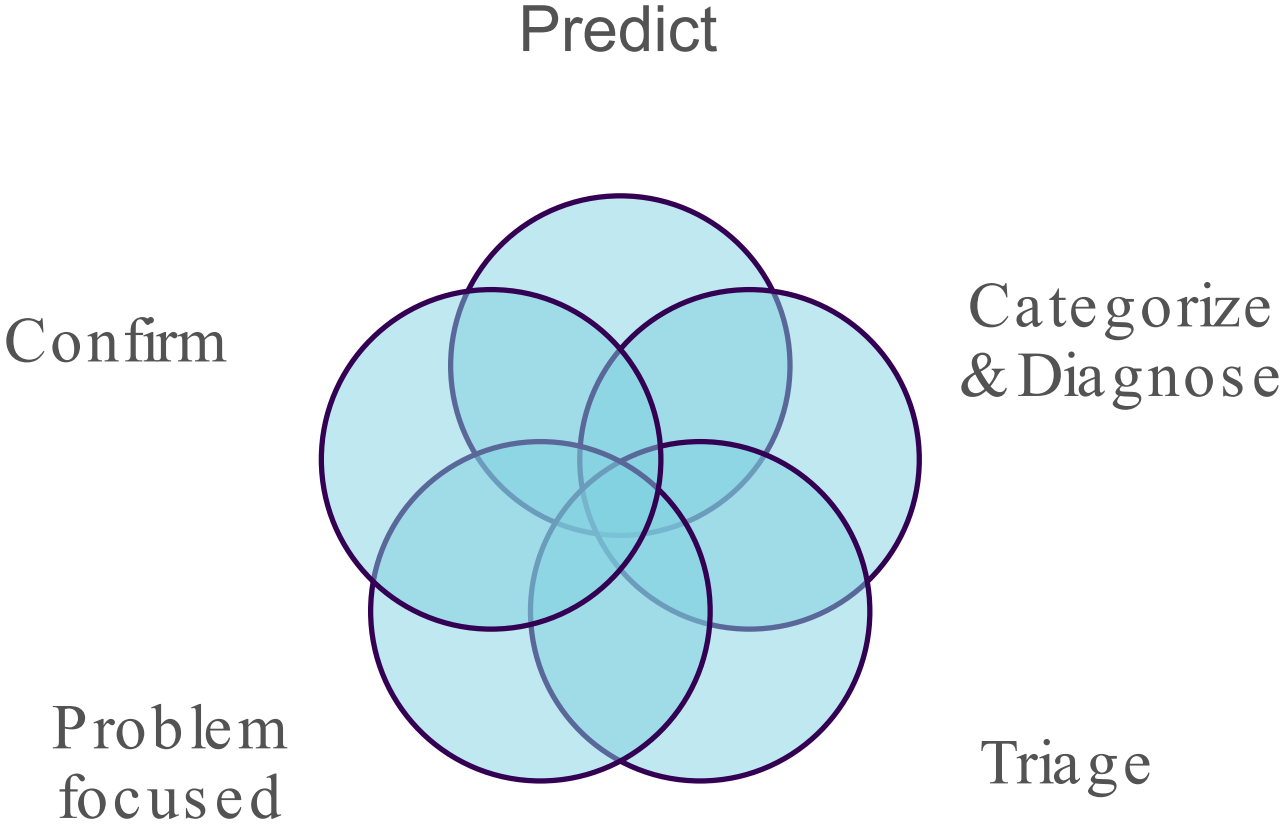
## Maori comment on Western Scientific Values

**“Research ‘through imperial eyes’ describes an approach that assumes Western ideas about the most fundamental things are the only ideas possible to hold, certainly the only rational ideas, and the only ideas which can make sense of the world, of reality, of social life and of human beings. It is an approach to indigenous peoples which still conveys a sense of innate superiority and an overabundance of desire to bring progress into the lives of indigenous people—spiritually, intellectually, socially and economically.”-Linda Tuhiwai Smith (Ngati Awa/Ngati Porou)**

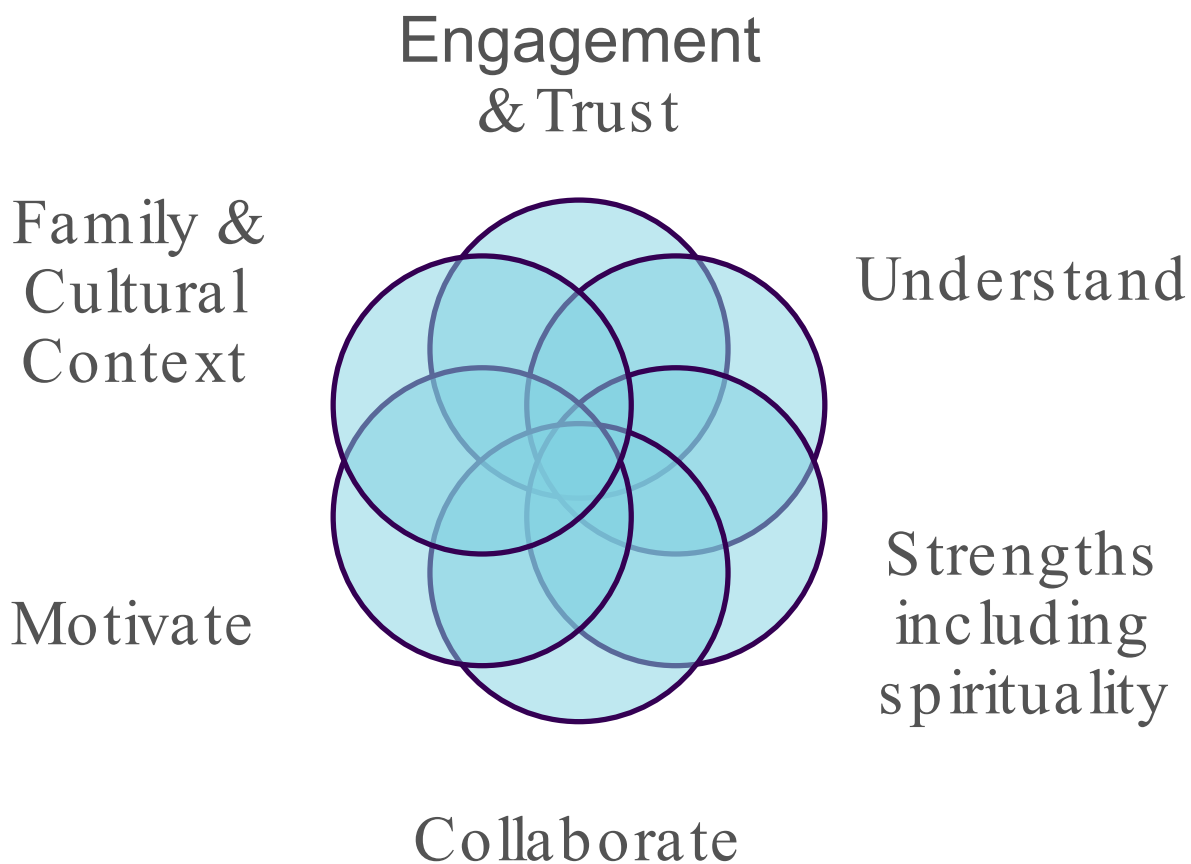
## Maori comment on Western Science...

“It is research which is imbued with an ‘attitude’ and a ‘spirit’ which assumes a certain ownership of the entire world, and which has established systems and forms of governance which embed that attitude in institutional practices. These practices determine what counts as legitimate research and who count as legitimate researchers. They tell us whether our research is ‘valid.’”

# TRADITIONAL APPROACHES TO SCREENING



# A BROADER LENS ON SCREENING



# Screening and Assessment as a Sacred Trust









# Community Conversations

# Tribal Screening and Assessment

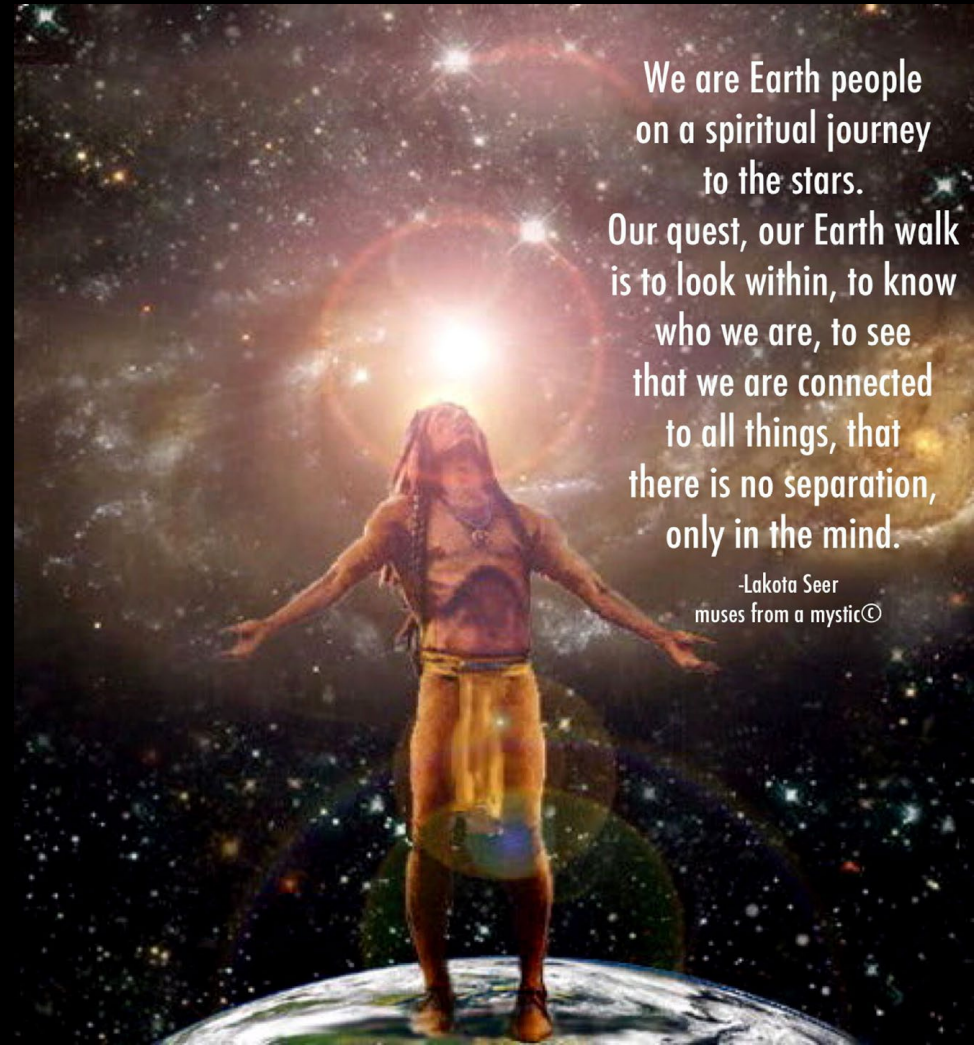
- **SBIRT** (Screening Brief Intervention, Referral to Treatment)

- Southern Ute

- Yurok

- **Positive Psychology**

- King, J. (2016). Positive psychology assessment in American Indians. In E. C. Chang, C. A. Downey, J. K. Hirsch, & N. J. Lin (Eds.), *Positive psychology in racial and ethnic groups: Theory, research, and practice* (pp. 195–213). American Psychological Association. [APA](#)



We are Earth people  
on a spiritual journey  
to the stars.  
Our quest, our Earth walk  
is to look within, to know  
who we are, to see  
that we are connected  
to all things, that  
there is no separation,  
only in the mind.

-Lakota Seer  
muses from a mystic©

# SOUTHERN UTE'S 3-STEP SBIRT MODEL

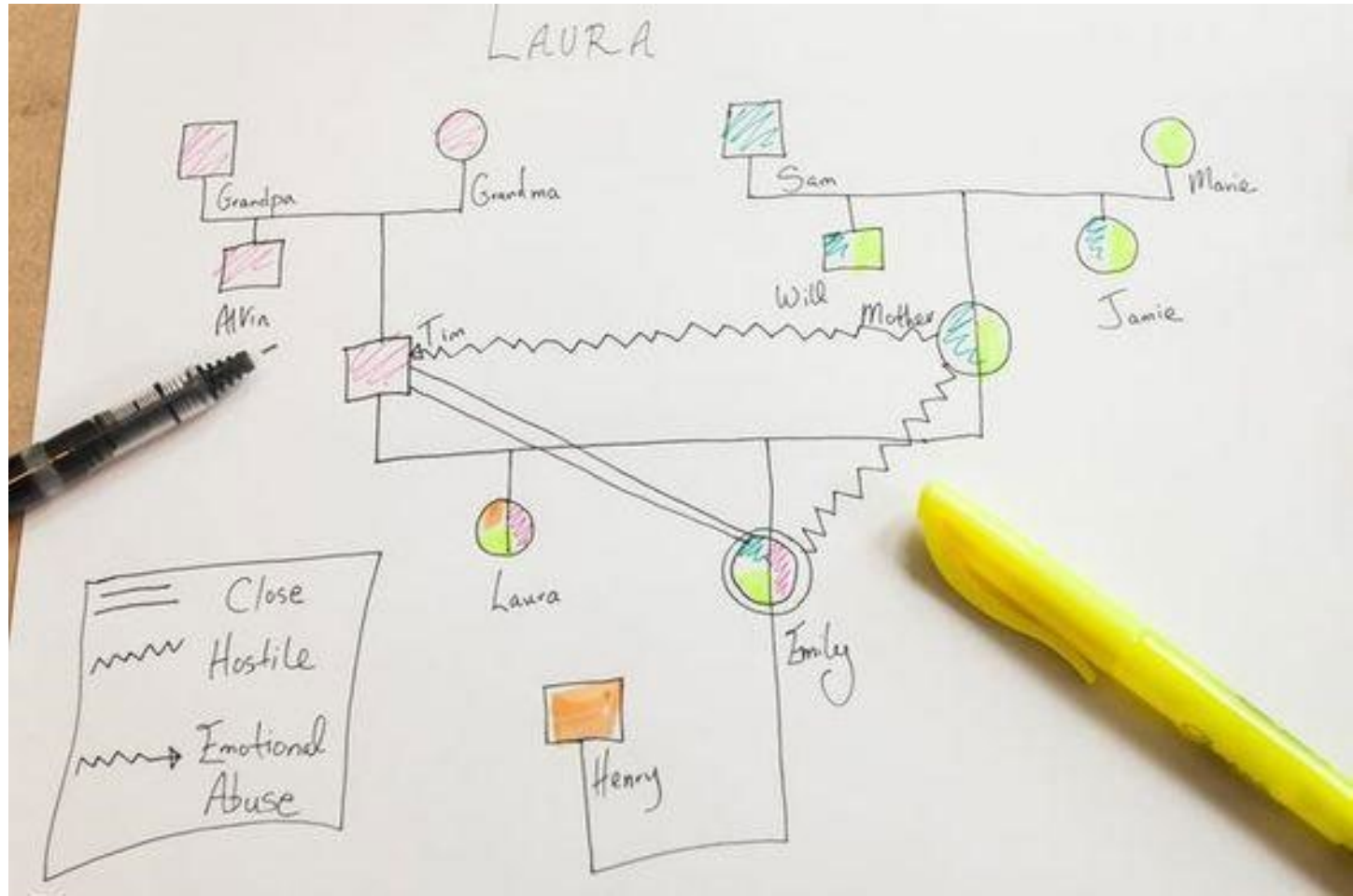
JOINING GIVING AND GETTING  
HEALING PLANNING FOR THE  
FUTURE



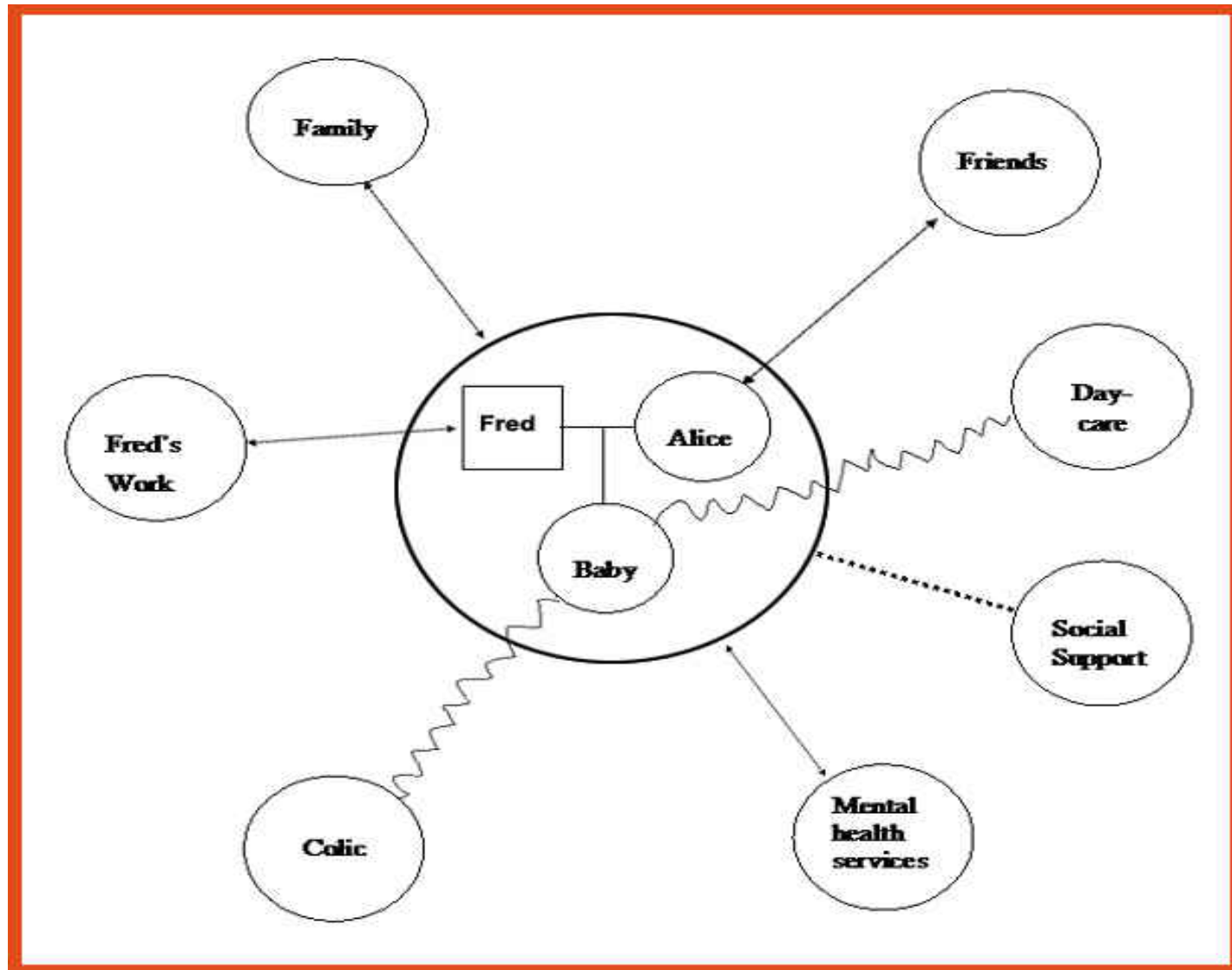
SCREENING UNDERSTANDING  
THE WHOLE PERSON IN  
CULTURAL AND FAMILY  
CONTEXT ENGAGING  
EMPOWERING

RELATIONSHIPS SUPPORT  
EXPANDING CIRCLES  
INVITING A CIRCLE  
PREPARING

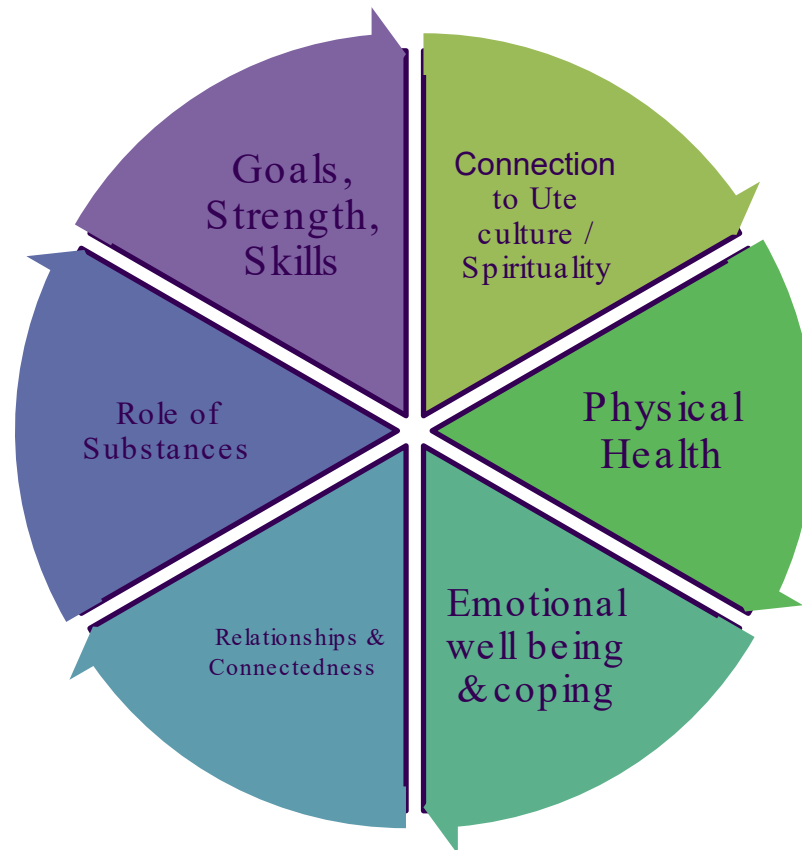
# FAMILY GENOGRAM



# GENOGRAM EMBEDDED IN AN ECOMAP



# WELLNESS CIRCLE: ACHIEVING BALANCE FOR THE WHOLE PERSON



# **SBIRT MODEL** CREATED WITH THE **YUROK COMMUNITY**

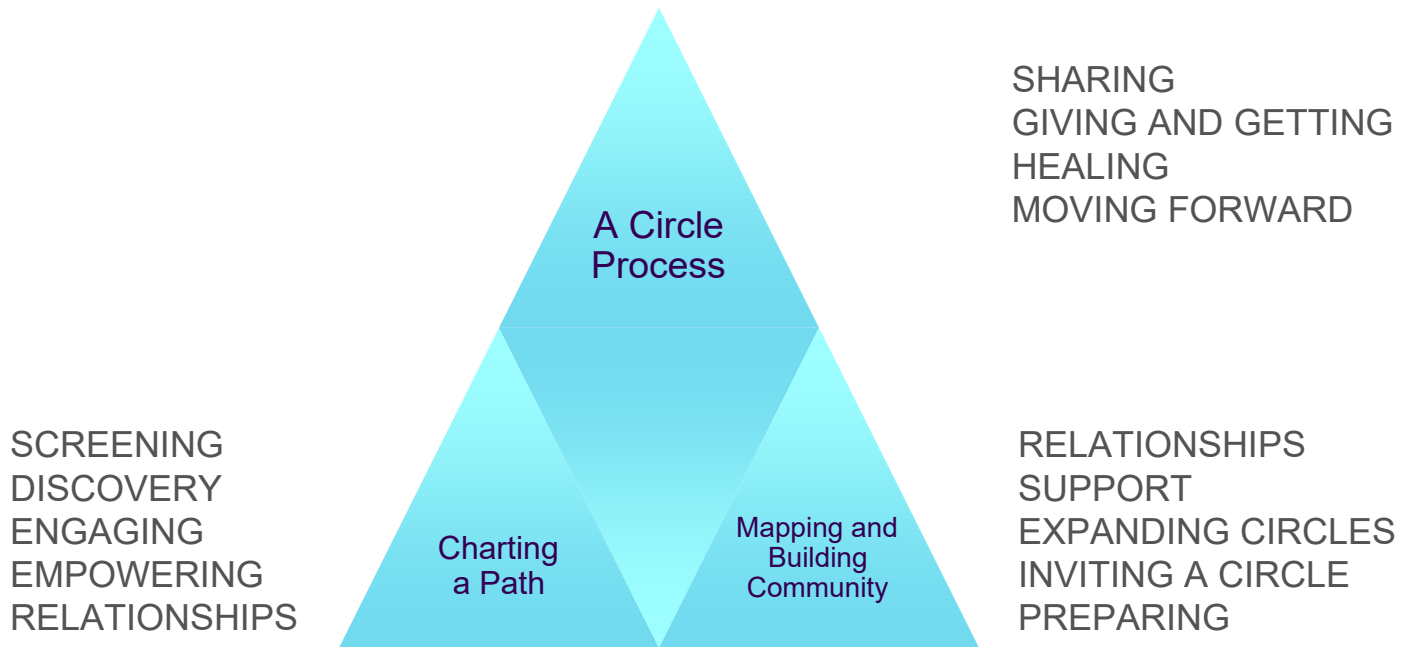
- ▶ “Path Forward”
- ▶ Close collaboration with Yurok Healing to Wellness Court team and other stakeholders
- ▶ Yurok team took the lead in shaping the process



# PRINCIPLES AND VALUES THAT INFORMED “PATH FORWARD”:

- ▶ **ENGAGEMENT**: Screening as an engagement opportunity
- ▶ **TRUST AND RESPECT**: A clearly communicated attitude of trust, respect and appreciation for the youth’s perspective
- ▶ **DISCOVERY**: Exchanging the usual assessment framework for one of coached but self-directed discovery for the youth
- ▶ **CULTURAL RESONANCE**: Walking the “Path Forward” emerged as a powerful metaphor to use
- ▶ **EMPOWERING**: Trusting youth to make choices & chart their own life path is empowering.
- ▶ **HEALING**: Acknowledgement that the path forward may require healing and support
- ▶ **COMMUNITY SUPPORT**: Not about the youth alone – acknowledges role of family and community
- ▶ **RESTORATIVE**: A circle process that addresses the need to restore ties and to mobilize support

# YUROK PATH FORWARD: A 3-SESSION TRIBAL YOUTH SBIRT MODEL



# Resources for Continued Learning

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## 1. Tribal Opioid Response Healing Our Nations Together National Strategic Agenda

- [Tribal Opioid Response Healing Our Nations Together National Strategic Agenda](#)

## 2. A Trickster Tale-Outsmarting Opioids Through Education and Action

- [A Trickster Tale-Outsmarting Opioids Through Education and Action](#)

# OASIS-TTA



## OASIS-TTA

Opioid and Stimulant Implementation Support  
Training and Technical Assistance

- CASE-BASED MAT ECHO CLINICS**
  - Two Monthly ECHO Clinics – General and Tribal
  - Clinical Case Reviews
  - Trauma Informed Approach
- MONTHLY STATEWIDE WEB TRAININGS**
  - Treating SUD in Primary Care
  - Managing Complex Clinical Needs
  - Addressing Stimulants & Fentanyl
- ON-DEMAND LEARNING EARN FREE CME/CE**
  - Fundamentals of MAT
  - Buprenorphine Starts
  - MAT in Special Populations
- QUARTERLY TRIBAL PROVIDER TRAININGS**
  - Tribal Health Issues
  - Culturally Informed Strategies
  - Rural and Urban Settings
- DIRECT MENTORSHIP & CONSULTATION**
  - Individualized Support from Expert Consultants
  - One-on-One Mentorship by Phone or Video Conference
- CALIFORNIA HUB AND SPOKE IMPLEMENTATION SUPPORT**
  - Learning Collaboratives
  - Direct Technical Assistance
  - Enhancing Access to Care
  - Ensuring Sustainability

**OASIS-TTA SERVICES ARE FREE**  
To register, request services, or learn more visit  
[www.uclaisap.org/oasis-tta](http://www.uclaisap.org/oasis-tta)

# SAVE THE DATE: September 7, 1-5pm

## CommUnity Connections

Bridging Best Practice and Cross-Cultural Care



A statewide convening (attend in person in Sacramento or online) to bring together Tribal/Urban Indian and other substance use treatment providers to improve cross-cultural care for Native people in California.

Partial travel scholarships available.  
More information coming soon.

# End Code:

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Music: Lyla June, *All Nations Rise*

[Lyla June "All Nations Rise"](#)